Home Schooling Quarterly Report **2015-2016**

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| **CHILD’S INFORMATION** | |
| Last Name: **KUO** | First Name: **Eileen** |
| 2015-2016 Grade Level: **4** | 9-Digit NYC ID#:  **240-038-497** |

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| **QUARTERLY REPORT INFORMATION** | |
| Quarterly Report # (check only one):  #1 ✓ #2 \_\_\_ #3\_\_\_ #4\_\_\_ | Date submitted: **11/15/2015** |

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| **SUBJECT** | **DESCRIPTION OF MATERIAL COVERED** | **WRITTEN EVALUATION** |
| **Arithmetic** | Place value & money: place value to millions; compare, order & round numbers; decimals to tenths and hundredths; count money; count back change; rename numbers.  Addition & subtraction of whole numbers to 5 digits; word problem; estimate.  Fractions: add & subtract, compare & order, mixed numbers  Multiplication & division facts to 12; missing factor; solve problems backwards. | Student is progressing at a satisfactory level or above in subject matter. |
| **English/Language Arts (Including Writing & Grammar)** | Sentence: sentences & fragments; declarative & interrogative sentences; imperative & exclamatory sentences; 4 types of sentences; simple/compound subjects & predicates.  Nouns: common & proper nouns. Capitalization rules & capitalizing titles. Singular & plural common nouns. Singular possessive nouns. Plural possessive nouns.  Writing a personal narrative  Writing a friendly letter with instructions | Student is progressing at a satisfactory level or above in subject matter. |
| **Reading (including Spelling & Journal Writing)** | Silent reading, oral reading & writing responses  Syllable division and accented syllables review  Vocabulary review and quizzes. Meaning from context; synonyms; antonyms; prefixes; suffixes; analogies; Greek and Latin roots; etymologies; adjectives; adverbs  **Comprehension:** Emphasis on critical and appreciative levels;Sequence; classify; compare and contrast; cause and effect; problem and solution**.** Draw conclusions; predict/evaluate outcomes; making judgments; interpret information.Relevant/irrelevant information; facts/opinions; main idea;discernment; sense of history  **Literature:** Reading a variety of genres: realistic fiction, poetry, folktale, tall tale, adventure story, historical fiction, interview, fable, article, Bible account, biography, narrative  **Study Skills:** Glossary; encyclopedia; thesaurus; catalog order;Dewey decimal system; nonprint media; periodical guide; atlas/map reading  headlines; primary/secondary sources; Venn diagram; graphic organizers. Skimming; scanning; PQ3R study method; outlining; paraphrasing; note taking.  **Composition:** Setting; plot and conflict; character sketch**.** Advertisements. | Student is progressing at a satisfactory level or above in subject matter. |
| **Geography/World History/U.S. History** | The continents: land and water; earth locaitons; climates and currents; rain and resources; earth exploration  Through the Golden Door: A nation of immigrants; the Presidents of USA; reasons for coming to USA; a fresh start & becoming a citizen  American voices: living the dream; helping one another; new experiences; blending cultures; a Nation of Nations; America’s language | Student is progressing at a satisfactory level or above in subject matter. |
| **Science** | Living Things  Insects and spiders  Plants | Student is progressing at a satisfactory level or above in subject matter. |
| **Health Education** | Personal and mental hygiene  Dental health  Care and proper use of the body  Principles of digestion  Basic food groups  Good nutrition habits  Diseases  Safety  Substance abuse | Student is progressing at a satisfactory level or above in subject matter. |
| **Music** | Appreciation of classical music, especially from the period of Baroque.  Participating in Children’s choir | Satisfactory completion |
| **Visual Arts** | Art projects surrounding ancient history Drawing techniques | Satisfactory completion |
| **Foreign Language** | Mandarin language | Satisfactory completion |
| **Physical Education** | Different physical activities | Satisfactory completion |

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| ENTER TOTAL NUMBER OF INSTRUCTIONAL HOURS FOR THIS QUARTER HERE ----------🡪 | **225** |